



THE SCHOOL DISTRICT OF PHILADELPHIA

Andrew Morrison School **School-Parent Compact**

School Year 2024-2025

Revision Date:

04/04/2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Andrew J. Morrison Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This year, the parent input meeting was held on 4/4/2024.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Andrew Morrison School GOALS

*70% of Kindergarten students and 50% of 1st and 2nd grade students will score at or above target by the Spring Star Benchmark.
No more than 20% of students will score below basic on the Math PSSA.
At least 60% of students will attend at least 95% of days or more.
At least 95% of students will have 0 out of school suspension.
No more than 25% of 3rd Grade and 20% of 4th through 8th Grade students will score Below Basic on the PSSA-English Language Arts assessment.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Andrew Morrison School will:

Provide the opportunity to discuss individual student progress during, but not limited to: report card conferences and Multi-Tier Student Support (MTSS). Parents also have the opportunity to schedule meetings with the classroom teacher, counselor and/ or principal at any time.

Provide reports of student progress via interim reports, teacher communication folders, monthly MTSS meetings and report cards and conferences. Parents also have access to student information through the Parent Portal on schoolnet. If the child is not making adequate progress teachers are asked to send more frequent reports. (At least one report will be sent prior to the end of each report card period.) In addition, staff will contact parents via telephone to provide verbal feedback regarding their children's progress.

Provide the opportunity to meet with their child's classroom teacher during report card conferences, MTSS meetings, Back to School Night, or scheduled meetings during teacher prep times. If preferred, conferences may be scheduled before and after school hours. Every measure will be taken to accommodate the needs of the teacher and the parent in order to ensure that students' educational needs are being addressed. Parents will be informed, and will be reminded often via announcements and information sent home, to contact teachers if they have any concerns about their children's progress.

Teachers will invite parents to visit the classroom and to participate in instructional activities in addition to special programs and events.

Clear and detailed communication about my child's progress.

Giving the parent/caregiver ways to support their child's learning at home.

Demonstrate and uphold our Community Values of: Focus, Planning, Self-Control, Awareness, and Flexibility.

PARENT RESPONSIBILITIES:

We, as parents, will:

Make sure students are on time to school every day. On time for all students is 9:00 AM. At 9:10 AM, students are late.

Make sure students are picked up on time after school each day. Dismissal is at 3:39. Please make arrangements for prompt pick up.

Monitor attendance.

Make sure homework is completed.

Make sure my child comes to school in full uniform each day.

Monitor my child's use of technology, with a particular focus on social media.

Volunteer in my child's school.

Participate, as appropriate in decisions relating to my child's education.

Promote positive use of my child's extracurricular time.

Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Serve, to the extent possible, on School Advisory or policy groups.

Update our contact information as soon as it changes with your child's teacher and with the Main Office.

Demonstrate and uphold our Community Values of: Focus, Planning, Self-Control, Awareness, and Flexibility.

STUDENT RESPONSIBILITIES:

Do my homework every day and ask for help when I need it.

Read independently each day outside of school.

Give my parents or guardian all notices and information received from school each day.

Come to school on time every day.

Wear my full school uniform at all times.

Come to school prepared with books and supplies.

Complete class work and assignments.

Follow school rules and the Student/District Code of Conduct.

Provide teachers and administrators with ideas for school improvement.

Give my teachers or staff all notices and information given to me by my parent/guardian.

Demonstrate responsibility by cleaning up after myself in all areas of the building.

Participate in school and community events.

Demonstrate and uphold our Community Values of: Focus, Planning, Self-Control, Awareness, and Flexibility.

COMMUNICATION ABOUT STUDENT LEARNING:

Andrew Morrison School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

We provide all communication in parents' main language, in a uniform and clear format
Robo calls
Flyers
School Monthly Calendar
Interim Reports
Report Card Conferences
Class Dojo
School Instagram Account: themorrisonsschool_philly
School Webpage: morrison.philasd.org

ACTIVITIES TO BUILD PARTNERSHIPS:

Andrew Morrison School offers ongoing events and programs to build partnerships with families.

Parent Workshops: Attendance, Literacy, Mathematics, Homework Help
Parents have the opportunity of volunteering by contacting the Climate Manager
Member/attend School Advisory Council (SAC) members and by obtaining required child abuse clearances required by the SDP.
Chaperone trips by obtaining required child abuse clearances required by the SDP.
Art & Culture Night
Other community events will be led by our Specialist/Elective teachers.
Need to develop a Community Beautification Team to do different service projects in and around the building.